

Developing Best Practice Guidelines

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National Context



Population: 10.75 million (2024)

Pre-school attendance

(0-3yrs) 2023 (48%)

(3-5 yrs) 1977 (2,8%) → 2023 (94,2%)

■ University attendance

1978 (11,8%) → 2022(44,4%)

■ School attendance mandatory from 6-18 yrs

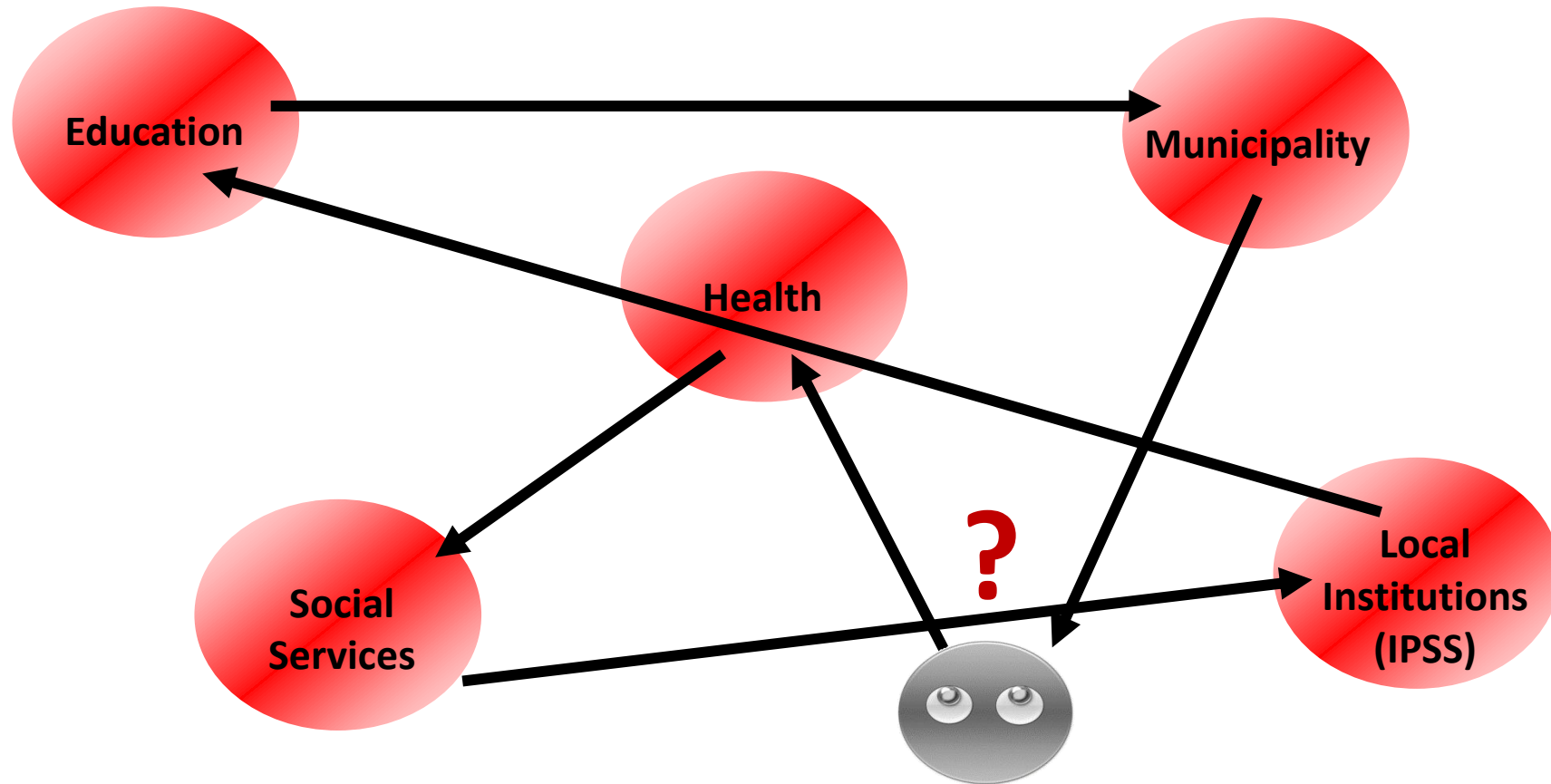
■ Infant Mortality Rate

1985 (17,8%) → 2023 (2.5%)

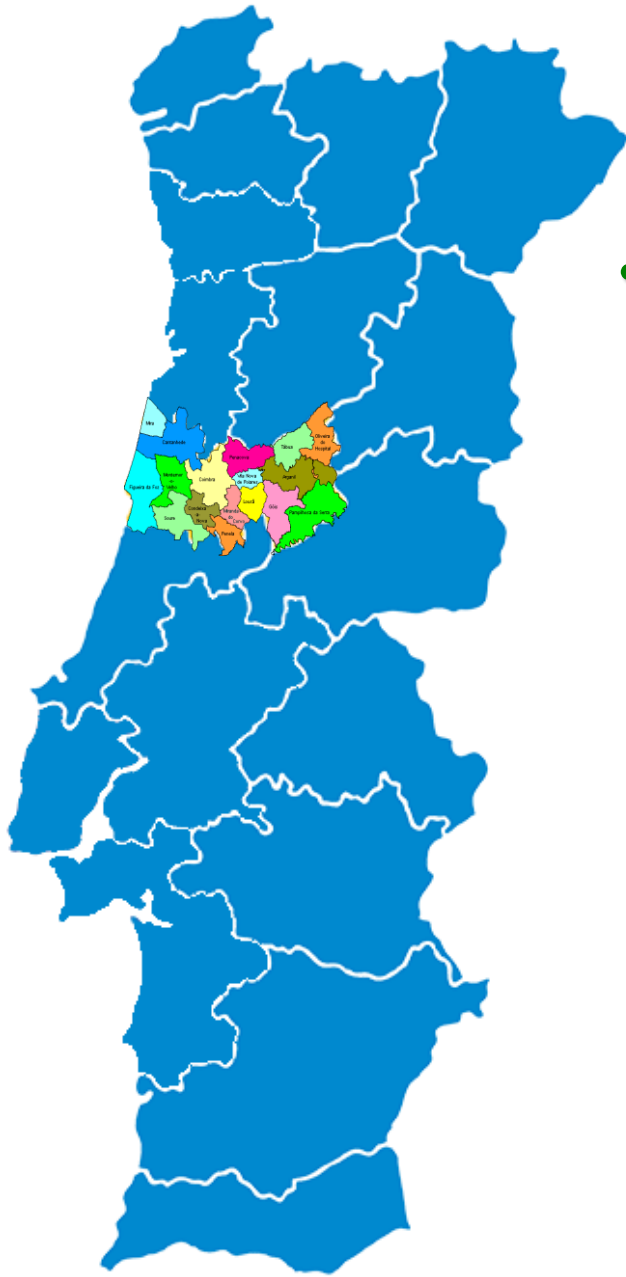
■ Poverty rate - 2023 (16.6%)

INTERSECTORAL COORDINATION

Benefits for families and children at risk or with SEN



ECI ROUTE PORTUGAL



... 1989 ...



1. Defining a clear and shared conceptual framework
2. Organizational Structure: Intersectoral Coordination and Transdisciplinary Teams
3. Training (basic, interdisciplinary, specific, and in service)
4. Supervision: Systematic monitoring of the practical implementation of the recommended principles; Intervention quality assurance.

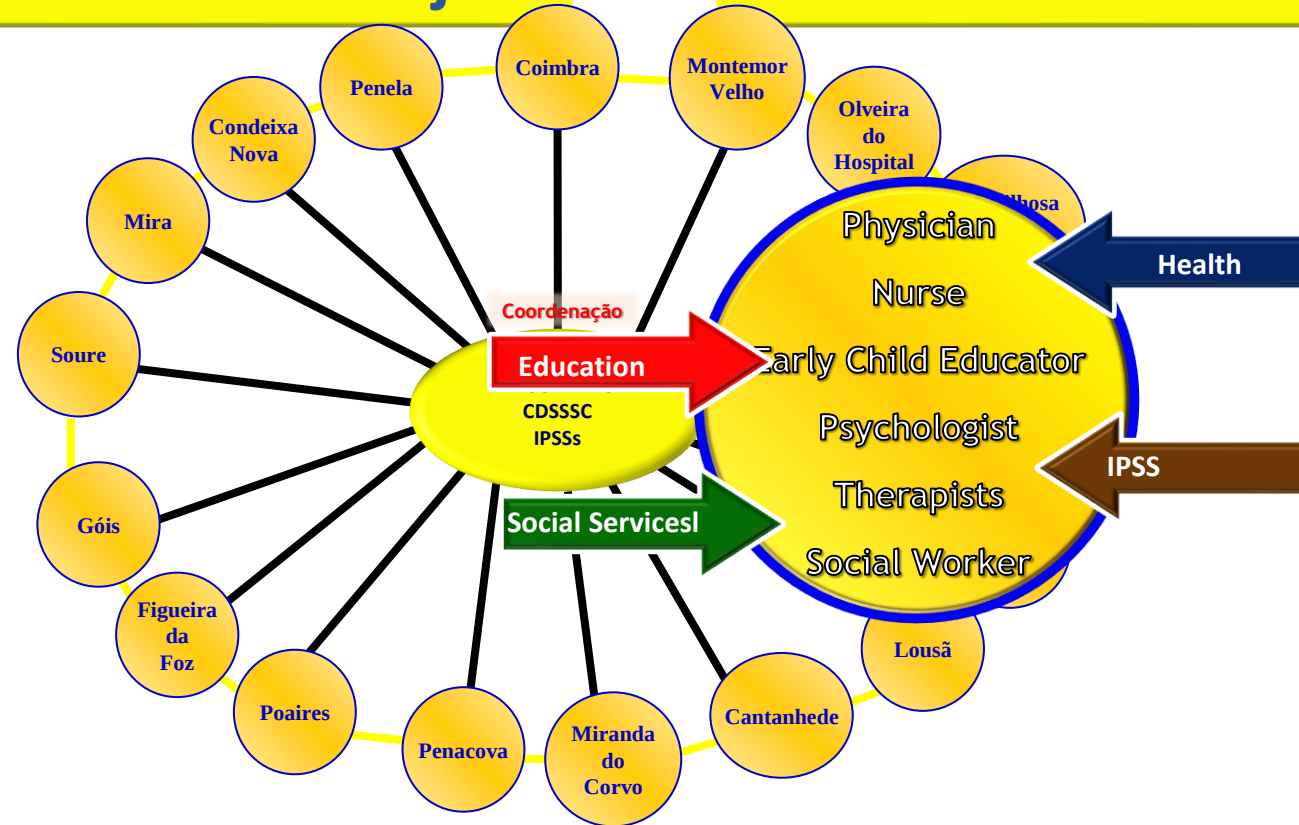
GOAL: Disseminate Evidence Based ECI Practices nationwide



COIMBRA PROJECT 1989 - PRECURSOR OF THE NATIONAL MODEL

Structure of the Project

Intervention Team



DEVELOPMENT OF THE PORTUGUESE LEGISLATION

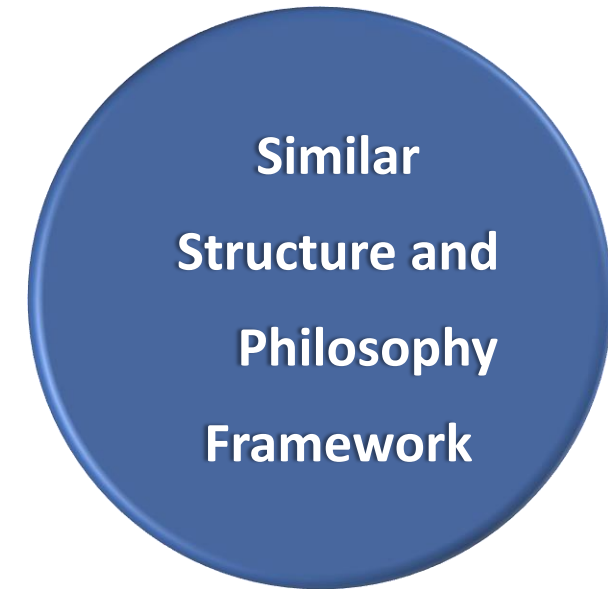
- (1989) –Coimbra Project (District level)



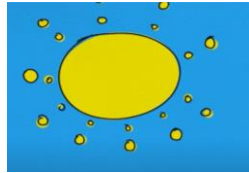
- (1999) – Joint Order 891/99



- (2009) - Decree-Law 281/ 2009
NATIONAL EARLY INTERVENTION SYSTEM



SNIPi law mandates provision of free services for all eligible children and families 0-6 years within the community settings



UNIVERSAL ACCESS

SNIPi emphasizes the importance of providing early intervention services to **all children** in need, ensuring equal access for everyone.



EARLY IDENTIFICATION AND INTERVENTION

SNIPi aims to provide early identification and intervention services to children from birth to six years of age who have or are at risk or with SEN, and provides individualized intervention services based on the family and child's specific needs.



FAMILY-CENTERED APPROACH

SNIPi adopts a family-centered approach, which recognizes the importance of families in the early intervention process and provides support using family capacity building strategies.



INCLUSION AND PARTICIPATION

The legislation emphasizes the right of children with Special Needs to fully participate in social activities appropriate for their age and context.



TRANSDISCIPLINARY APPROACH

The intervention teams involved in the SNIPi consist of professionals from various fields, working together to address the diverse needs of children and their families through a case mediator.

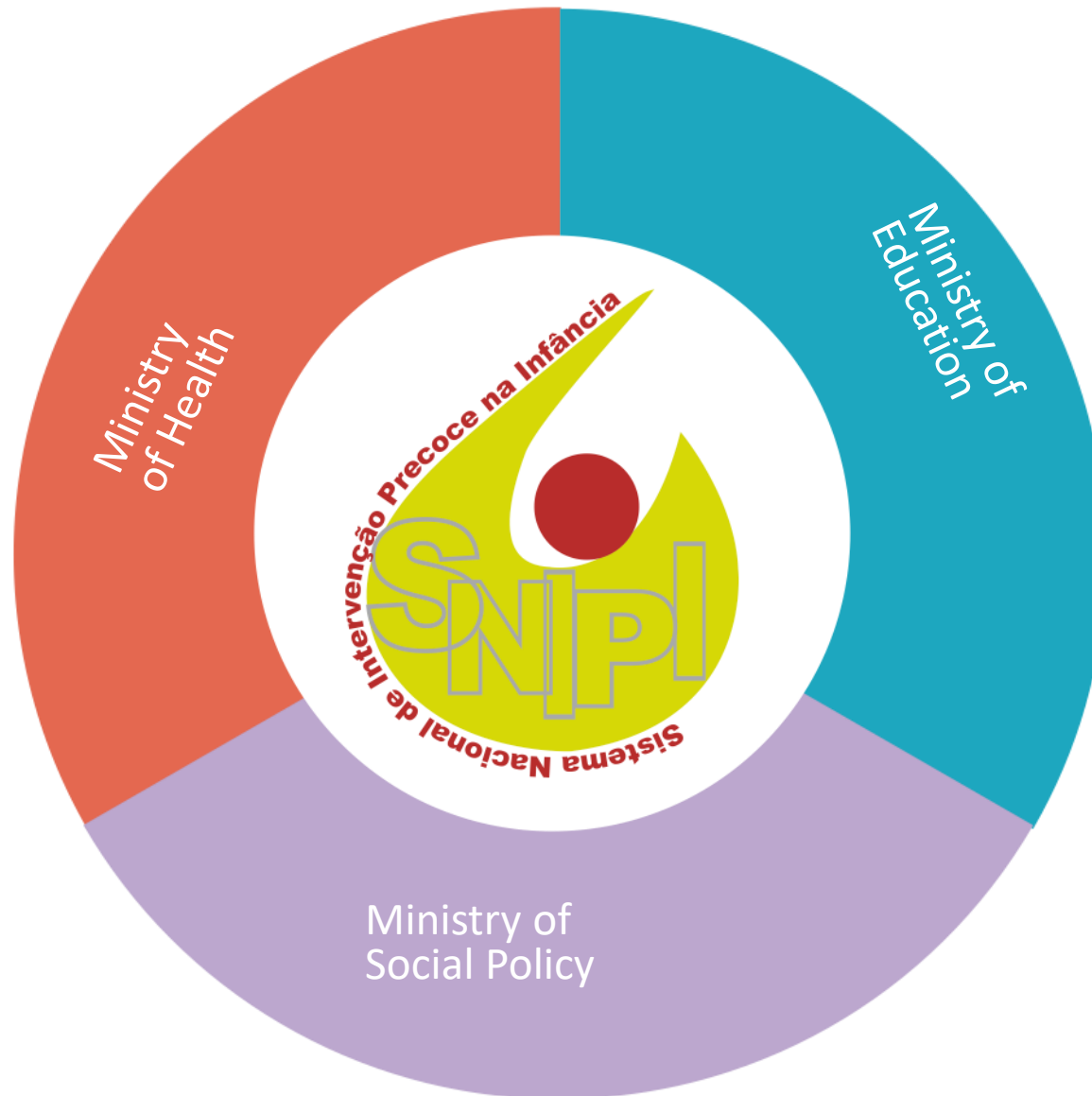


COMMUNITY SETTINGS

The legislation defines ECI as a community based public service, involving Social Services, Health, Education, as well as private institutions and informal resources.



NATIONAL PORTUGUESE SYSTEM OF ECI



NATIONAL PORTUGUESE SYSTEM OF ECI

SNIPI Structure

1

NATIONAL COORDINATING
COMMITTEE

5

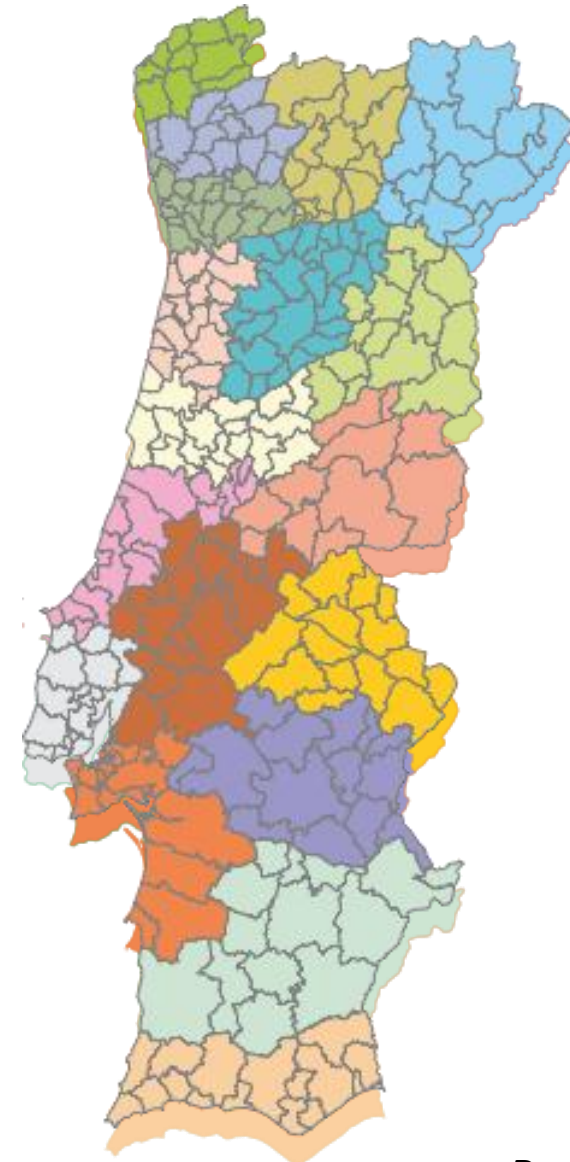
REGIONAL
SUB-COMMITTEES

22

TECHNICAL SUPERVISION TEAMS

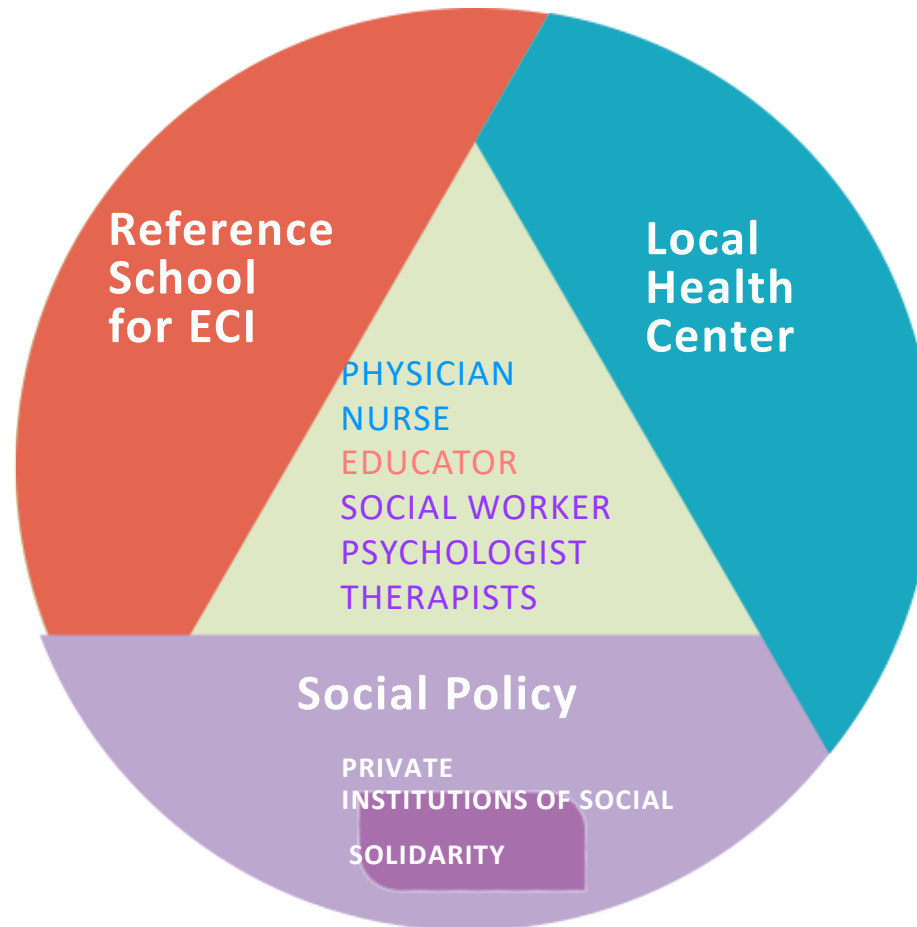
156

LOCAL EARLY INTERVENTION
TEAMS



NATIONAL PORTUGUESE SYSTEM OF ECI

156 - Local Early Intervention Teams



- Based in Local Health Centers
- Intersectoral and transdisciplinary teams



NATIONAL PORTUGUESE SYSTEM OF ECI

156 - Local Early Intervention Teams

- Identification of **eligible children** (eligibility criteria);
- Development and implementation of the **Individualized Early Intervention Plan**;
- Identification of **resources** that fulfill **needs of families** in their geographical area;
- **Articulation** with other community entities;
- **Transition** to the school setting.



BUILDING A PATHWAY TOWARDS ECI RECOMMENDED PRACTICES

Building the ECI System

Improving and expanding the ECI System

Joint
Order n°
891/99

2005

DL n°
281/09

2002

2006

Report
Interdeparta
mental

2012

2014

2014

10

2015

03



4. Organization of teams and a collaboration platform among the different partners within ECI



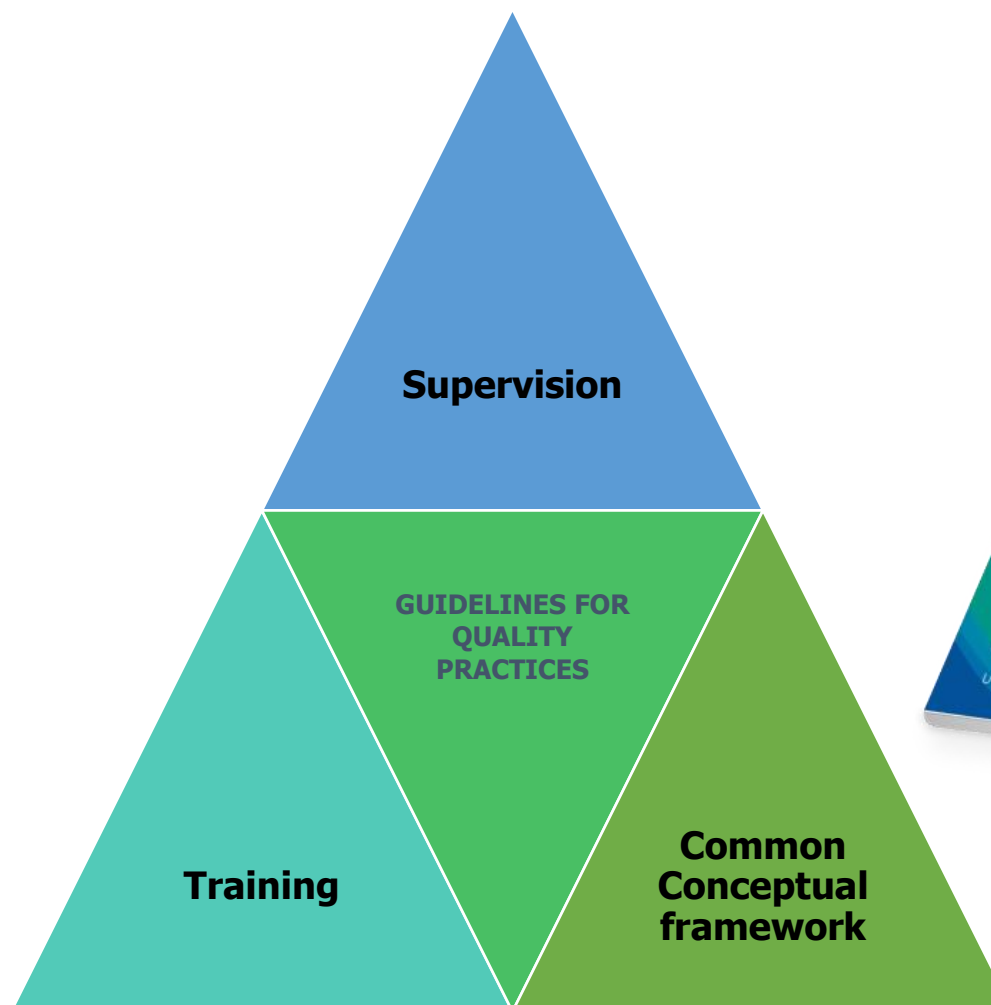
CONTRIBUTES

Projeto Im²: Intervene more, Intervene Better

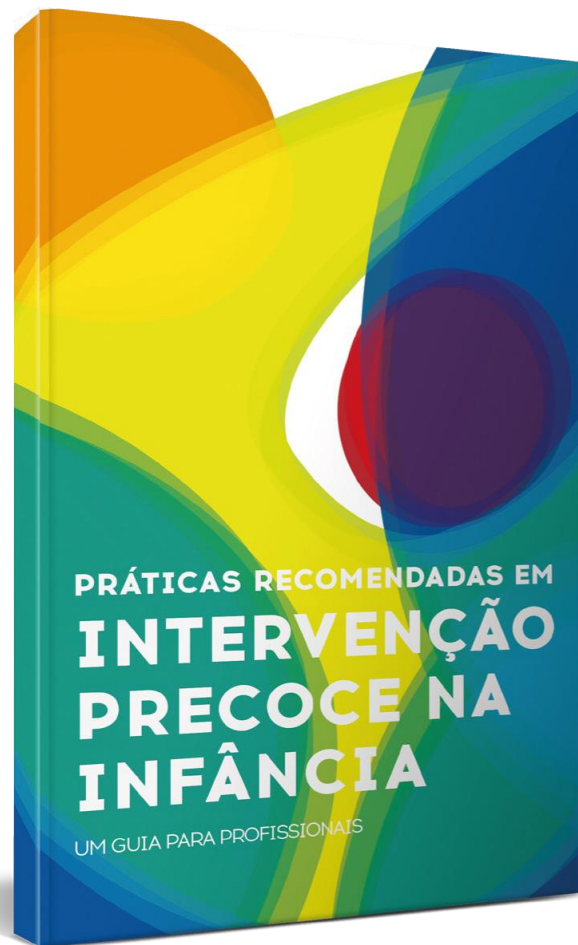


SPECIFIC GOAL :

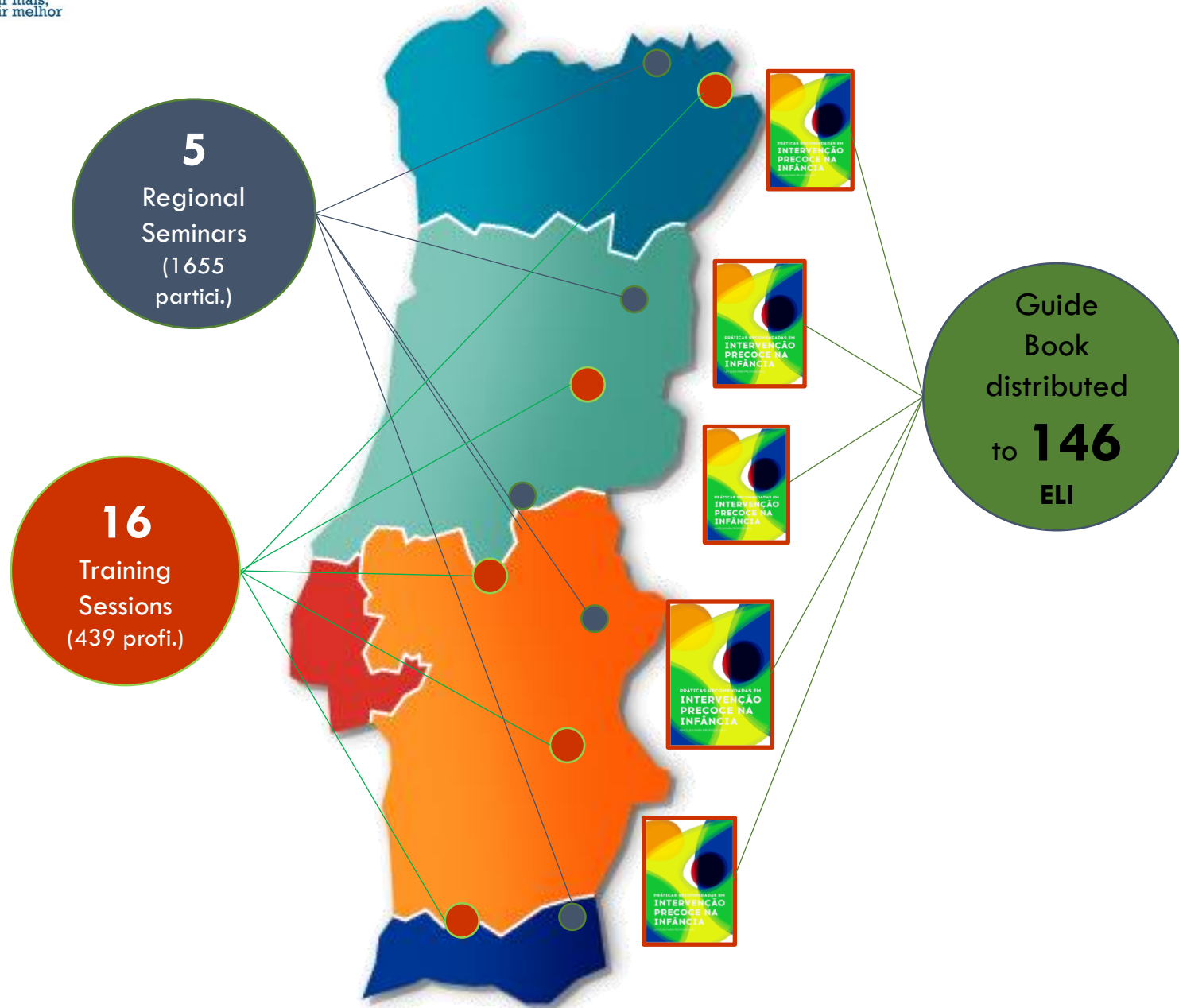
By March 2016, provide ECI professionals with a common conceptual framework, guiding effective practices and promoting the participation and empowerment of families and the quality of life of children.



Results – Development and Dissemination of the guide



Summary of Results



- **Guide distributed to ALL** ELI, NST, and members of the National Council and Subcommittees of the SNIPI;
- **Dissemination of recommended practices** across the five regions of the country;
- **Training** offered to 27.5% of all IPI professionals (439 out of 1,597 professionals);
- **Collaboration platform** between ANIP, SNIPI, the Scientific Community, and the Parents-in-Network Association.

Trajectory and Important Milestones



SESSÃO DE LANÇAMENTO
DO PROJETO

4 de dezembro de 2014



PUBLICAÇÃO DO GUIA:
370 EXEMPLARES DISTRIBUÍDOS

Janeiro 2016



SESSÃO DE ENCERRAMENTO
DO PROJETO

1 abril 2016



Outubro a dezembro 2015

Janeiro a março 2016



5 SEMINÁRIOS REGIONAIS
DE APRESENTAÇÃO DO GUIA



16 AÇÕES DE FORMAÇÃO
DAS PRÁTICAS RECOMENDADAS À
REFLEXÃO SOBRE AS PRÁTICAS EM IPI

Results – Regional Seminars



Alentejo



Lisboa e Vale do Tejo

Norte



Algarve



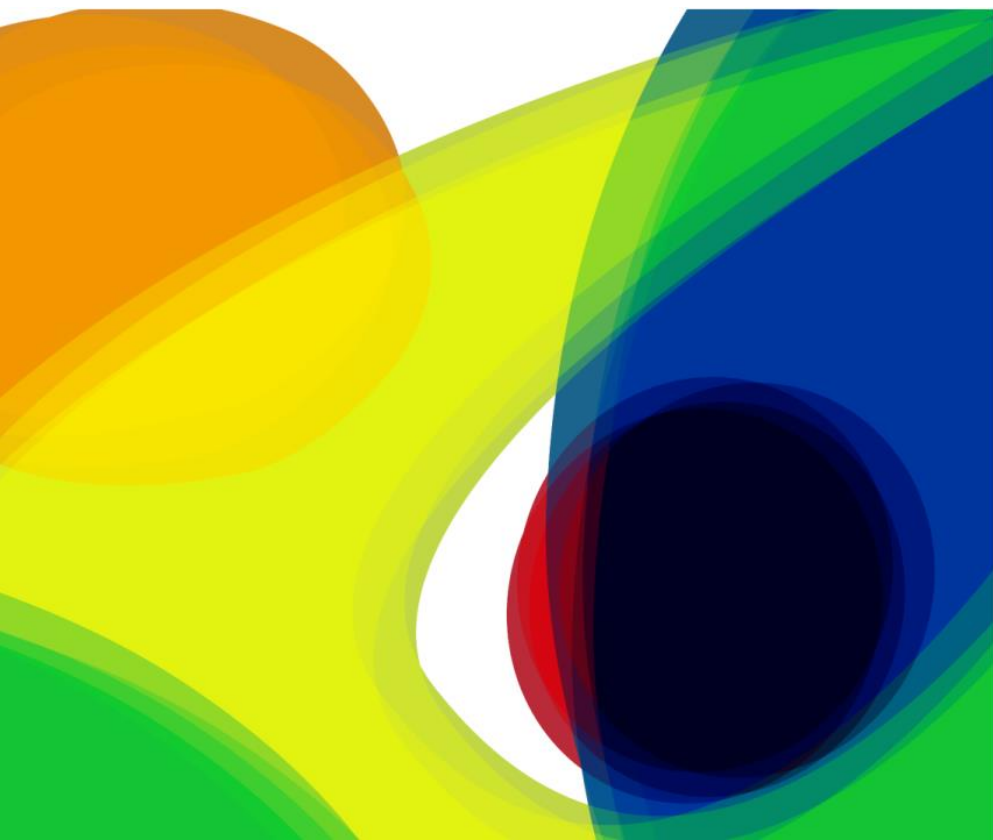
Centro

Results – Launch of the Guide -2016





Intervir mais,
Intervir melhor



promotor:



With the support:



FUNDAÇÃO
CALOUSTE
GULBENKIAN

partners:



universidade
de aveiro



PAIS-EM-REDE





Agora Project

Early Childhood Intervention and Development of Early Intervention Services through Participation and Cooperation

FUNDED BY:

THE VELUX FOUNDATIONS
VILLUM FONDEN X VELUX FONDEN

COORDINATED BY:



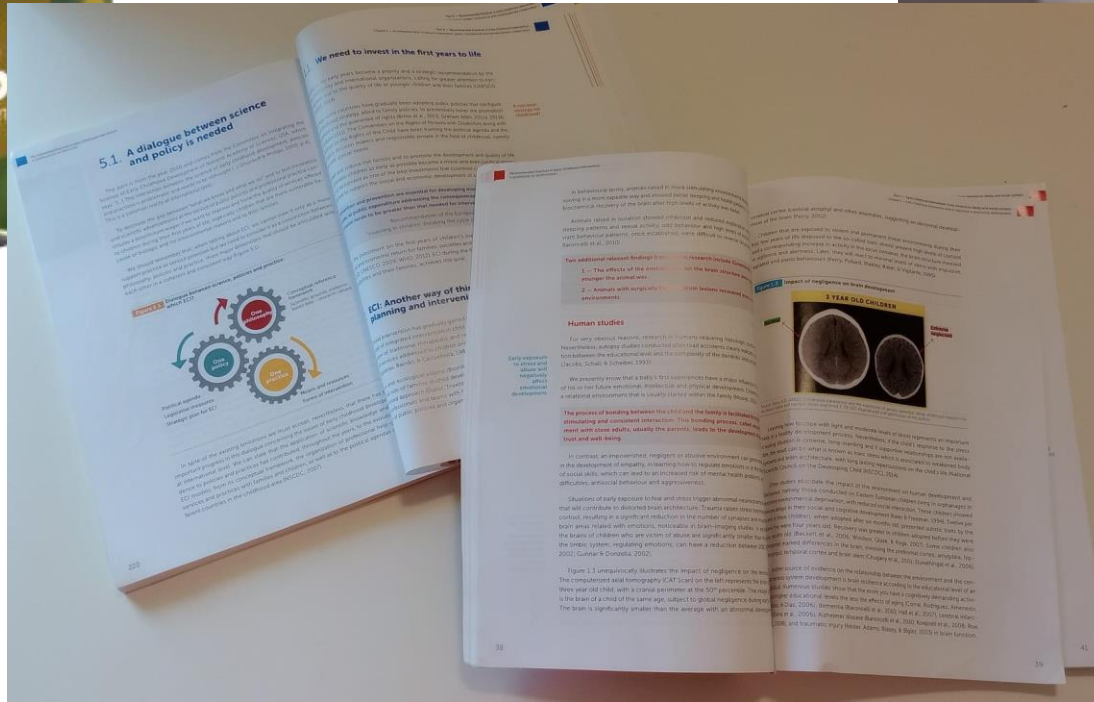
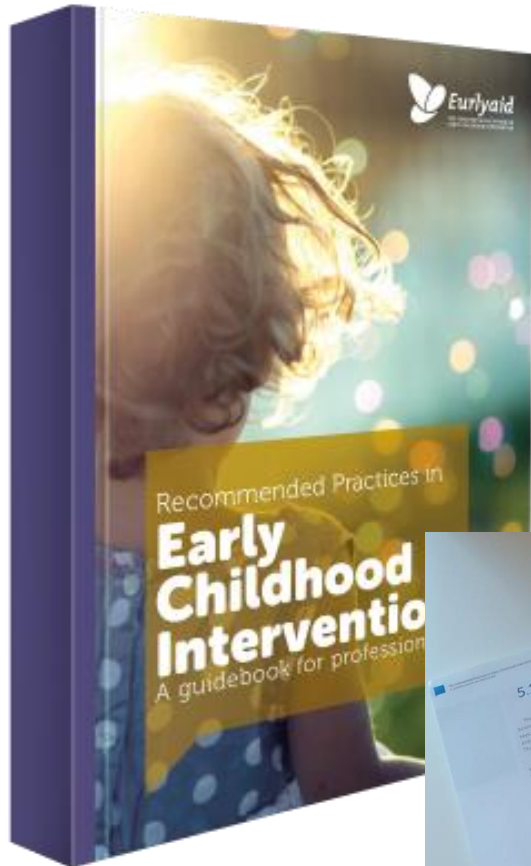
PARTNER COUNTRIES
INVOLVED:

Bulgaria, Hungary, Poland, Romania and Slovakia

PARTNER ORGANIZATION:



Recommended Practices in ECI: A Guide for Professionals



Recommended Practices in Early Childhood Intervention: A Guidebook for Professionals



Bulgarian edition



Polish edition



Slovakian edition



Hungarian edition



Ukrainian edition



Russian edition



English edition



Greek edition



Albanian edition



Spanish edition



Romanian edition

1.659 participants



Country	"CORE" Training & Follow -up	Cosponsor	Year	Session	Number of participants
Agora PL, Hu, Rom, SloK, Bul	T-O-T	Velux Foundation/EASPD	2019	Face-to-face	24
Ukrain	T-O-T	ANIP/OSF	2019	Face-to-face	26
Ukrain	Follow-up Supervision/Coachi ng	Ukrain	2021	online	73
Serbia	Basic training	ANIP/OSF/ UNICEF Serbia	2019-2020	Face-to-face	65
Serbia	RBI	OSF/UNICEF Serbia	2017 -2019	Face-to-face	65
Serbia	Follow-up	OSF/UNICEF Serbia	2020/july	online	24
Serbia	T-O-T	OSF/UNICEF Serbia	2021/ April	online	13
Tajikistan	Basic training	Ranginkamon -NGO	2020/March	online	81
Tajikistan	Basic training	OSF	2020/Oct.	online	81
Tajikistan	Follow-up	Ranginkamon -NGO	2020/Oct-Nov	online	56
Tajikistan	Follow-up	Ranginkamon -NGO	2021/March	online	30
Tajikistan	Follow-up	OSF/IRODA	2022	online	51
Bulgaria	Basic training	UNICEF Bulgaria	2020	online	33
Bulgaria	Basic training	UNICEF Bulgaria	2021	online	25
Bulgaria	Follow-up	UNICEF - EU Child Guarantee Proje.	2021	online	25
Bulgaria	Follow-up	UNICEF - EU Child Guarantee Proje.	2022 June 7&13	online	20
UNICEF- Europe and Central Asia	Basic training	UNICEF- Europe and Central Asia	2022	online	30
UNICEF- Europe and Central Asia	Webinars	UNICEF- Europe and Central Asia	2022 May 6	online	296
UNICEF- Europe and Central Asia	Webinars	UNICEF- Europe and Central Asia	2022 May 20	online	300
UNICEF- Europe and Central Asia	Webinars	UNICEF- Europe and Central Asia	2022 June 21	online	371



THANK YOU FOR
YOUR ATTENTION